

ALL GRADES - ENGLISH LANGUAGE ARTS																										
Student Group	School								District								State									
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)		
	#	%	A	P	NIW			(#)	#	%	A	P	NIW			(#)	#	%	A	P	NIW			(#)		
Subgroups																										
Students w/disabilities	63	100	35	59	6	0	98.4	40.5	58	542	99	8	51	32	9	82.7	54.0	430	-	-	-	-	-	-	-	
ELL and Former ELL	4	-	-	-	-	-	-	-	-	67	100	6	42	48	4	78.0	32.5	44	-	-	-	-	-	-	-	
Econ. Disadvantaged	26	100	46	50	4	0	99.0	40.0	22	181	100	15	47	31	7	83.6	51.0	131	-	-	-	-	-	-	-	
High needs	79	100	39	56	5	0	98.7	41.0	71	680	99	10	52	30	8	84.2	52.0	527	-	-	-	-	-	-	-	
Afr. Amer./Black	14	100	14	71	14	0	96.4	N/A	13	70	100	9	64	20	7	87.1	39.5	58	-	-	-	-	-	-	-	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Asian	26	100	73	27	0	0	100.0	45.0	23	236	100	42	48	9	1	96.5	63.5	188	-	-	-	-	-	-	-	
Hispanic/Latino	20	100	55	40	5	0	98.8	N/A	19	156	100	20	57	20	3	89.9	51.0	117	-	-	-	-	-	-	-	
Multi-race, Non-Hisp./Lat.	6	-	-	-	-	-	-	-	-	129	99	33	53	13	1	95.0	61.0	103	-	-	-	-	-	-	-	
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	323	100	73	27	0	0	99.9	45.0	300	2,381	99	32	56	10	2	95.4	57.0	1,927	-	-	-	-	-	-	-	
Male	200	100	69	30	2	0	99.6	45.0	188	1,495	100	25	58	14	3	93.9	55.0	1,197	-	-	-	-	-	-	-	
Female	190	100	72	27	1	0	99.9	40.0	172	1,480	99	38	52	9	1	96.2	60.0	1,198	-	-	-	-	-	-	-	
ELL	2	-	-	-	-	-	-	-	-	35	100	3	31	60	6	70.7	N/A	16	-	-	-	-	-	-	-	
Ever ELL	17	100	41	53	6	0	98.5	N/A	14	134	100	13	50	34	3	84.7	61.0	104	-	-	-	-	-	-	-	
All Students																										
2016	390	100	71	28	1	0	99.7	43.0	360	2,975	99	31	55	11	2	95.0	57.0	2,395	-	-	-	-	-	-	-	
2015	396	97	79	20	1	0	99.8	59.0	353	2,976	99	33	53	12	2	94.4	54.0	2,318	216,396	99	-	-	-	-	50.0	175,934

ALL GRADES - SCIENCE AND TECH/ENG

Student Group	School									District						State											
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NI/W				#	%	A	P	NI/W				#	%	A	P	NI/W						
Subgroups																											
Students w/disabilities	61	98	15	49	34	2	86.1	N/A	N/A	223	98	9	30	43	17	71.1	N/A	N/A	38,109	98	3	18	41	38	59.7	N/A	N/A
ELL and Former ELL	3	-	-	-	-	-	-	-	-	19	100	11	26	58	5	76.3	N/A	N/A	18,594	99	3	16	43	39	54.1	N/A	N/A
Econ. Disadvantaged	26	100	12	58	27	4	87.5	N/A	N/A	81	100	10	35	44	11	75.3	N/A	N/A	61,476	98	6	26	43	25	65.8	N/A	N/A
High needs	76	99	16	51	32	1	87.5	N/A	N/A	277	98	10	32	43	14	73.8	N/A	N/A	89,857	98	6	25	43	26	65.4	N/A	N/A
Afr. Amer./Black	14	100	14	36	43	7	80.4	N/A	N/A	34	100	12	29	47	12	73.5	N/A	N/A	17,761	99	5	24	44	27	63.9	N/A	N/A
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	422	98	9	33	40	19	71.9	N/A	N/A
Asian	25	100	48	40	12	0	96.0	N/A	N/A	88	99	39	49	11	1	95.2	N/A	N/A	13,043	99	30	39	23	7	86.8	N/A	N/A
Hispanic/Latino	20	100	40	45	15	0	95.0	N/A	N/A	67	100	27	39	28	6	84.3	N/A	N/A	35,316	99	5	24	42	28	62.9	N/A	N/A
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	42	100	26	55	17	2	92.9	N/A	N/A	6,053	99	19	36	33	12	79.5	N/A	N/A
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	208	100	18	32	32	18	75.8	N/A	N/A
White	318	100	49	45	6	0	98.0	N/A	N/A	977	99	29	48	19	3	91.1	N/A	N/A	135,382	99	20	42	30	8	84.1	N/A	N/A
Male	198	100	51	43	5	1	97.9	N/A	N/A	610	99	31	48	17	4	90.7	N/A	N/A	106,211	99	17	37	33	14	78.4	N/A	N/A
Female	185	100	44	45	11	0	96.4	N/A	N/A	599	100	28	48	22	3	90.5	N/A	N/A	102,022	99	17	37	34	12	79.1	N/A	N/A
ELL	2	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	11,822	98	1	8	39	51	45.3	N/A	N/A
Ever ELL	16	100	25	50	25	0	90.6	N/A	N/A	54	100	19	39	39	4	83.3	N/A	N/A	33,065	99	8	25	40	27	64.2	N/A	N/A
All Students																											
2016	383	100	48	44	8	0	97.1	N/A	N/A	1,209	99	29	48	20	4	90.6	N/A	N/A	208,262	99	17	37	33	13	78.7	N/A	N/A
2015	396	100	50	43	7	0	97.4	N/A	N/A	1,299	99	24	52	20	3	91.2	N/A	N/A	210,454	99	15	39	33	12	79.4	N/A	N/A

2016 Accountability Data - Needham High

Accountability Information	
Accountability and Assistance Level	
Level 1	Meeting gap narrowing goals
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	<p>A horizontal bar chart showing the school's performance relative to other schools in the same type. The x-axis represents a performance index from lowest performing (left) to highest performing (right). A blue bar indicates the school's score is 85. A red vertical line marks the 85 score. The number 85 is displayed at the end of the bar.</p>

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)			
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■		
	Less progress	More progress	
All students			94 Met Target
High needs			86 Met Target
Econ. Disadvantaged			-
ELL and Former ELL			-
Students w/disabilities			85 Met Target
Amer. Ind. or Alaska Nat.			-
Asian			-
Afr. Amer./Black			-
Hispanic/Latino			-
Multi-race, Non-Hisp./Lat.			-
Nat. Haw. or Pacif. Isl.			-
White			100 Met Target

Asian	-	-	-	-	-	-	-	-	25	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	14	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	20	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	5	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	1	-	-
White	98.0	98.1	98.0	-0.1	98.8	99.0	86	318	100	Above Target	

2016 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	79.0	70.5	390	0	0.0	0.0	390	25
High needs	48.1	39.2	79	0	0.0	0.0	79	25
Econ. Disadvantaged	51.9	46.2	26	0	0.0	0.0	26	25
ELL and Former ELL	-	-	4	-	-	-	4	-
Students w/disabilities	42.4	34.9	63	0	0.0	0.0	63	25
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	26	-	-	-	26	-
Afr. Amer./Black	-	-	14	-	-	-	14	-
Hispanic/Latino	-	-	20	-	-	-	20	-
Multi-race, Non-Hisp./Lat.	-	-	6	-	-	-	6	-
Nat. Haw. or Pacif. Isl.	-	-	1	-	-	-	1	-
White	82.3	73.1	323	0	0.0	0.0	323	25

2016 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	81.9	80.7	388	0	1.2	0.8	388	25
High needs	54.8	45.6	79	0	6.0	3.8	79	25
Econ. Disadvantaged	67.9	42.3	26	0	10.7	3.8	26	25
ELL and Former ELL	-	-	4	-	-	-	4	-
Students w/disabilities	42.9	41.3	63	0	7.9	4.8	63	25
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	24	-	-	-	24	-
Afr. Amer./Black	-	-	14	-	-	-	14	-
Hispanic/Latino	-	-	20	-	-	-	20	-
Multi-race, Non-Hisp./Lat.	-	-	6	-	-	-	6	-
Nat. Haw. or Pacif. Isl.	-	-	1	-	-	-	1	-
White	84.7	82.7	323	0	0.9	0.9	323	0

2016 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	49.7	47.5	383	0	0.3	0.3	383	0
High needs	25.6	15.8	76	0	1.2	1.3	76	0
Econ. Disadvantaged	40.0	11.5	26	0	0.0	3.8	26	0
ELL and Former ELL	-	-	3	-	-	-	3	-
Students w/disabilities	18.5	14.8	61	0	1.5	1.6	61	0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	25	-	-	-	25	-
Afr. Amer./Black	-	-	14	-	-	-	14	-
Hispanic/Latino	-	-	20	-	-	-	20	-
Multi-race, Non-Hisp./Lat.	-	-	5	-	-	-	5	-
Nat. Haw. or Pacif. Isl.	-	-	1	-	-	-	1	-
White	51.2	49.4	318	0	0.3	0.0	318	25


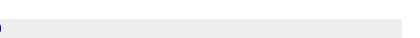
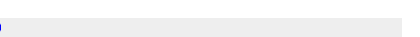
2016 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	2015 SGP	2016 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		59.0	43.0	-16.0	51.0	No	360	50	Below Target	
High needs		42.0	41.0	-1.0	51.0	No	71	50	Below Target	
Econ. Disadvantaged		-	-	-	51.0	-	22	-	-	
ELL and Former ELL		-	-	-	51.0	-	1	-	-	
Students w/disabilities		40.0	40.5	0.5	51.0	No	58	50	Below Target	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	23	-	-	
Afr. Amer./Black		-	-	-	51.0	-	13	-	-	
Hispanic/Latino		-	-	-	51.0	-	19	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	5	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		62.0	45.0	-17.0	51.0	No	300	50	Below Target	

2016 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100	2015 SGP	2016 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		39.5	52.0	12.5	51.0	No	361	75	On Target	
High needs		35.5	56.0	20.5	51.0	No	71	100	Above Target	
Econ. Disadvantaged		-	-	-	51.0	-	22	-	-	
ELL and Former ELL		-	-	-	51.0	-	1	-	-	
Students w/disabilities		34.5	56.0	21.5	51.0	No	58	100	Above Target	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	22	-	-	
Afr. Amer./Black		-	-	-	51.0	-	13	-	-	
Hispanic/Latino		-	-	-	51.0	-	19	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	5	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		39.5	55.5	16.0	51.0	No	302	100	Above Target	

2016 Extra credit for English language proficiency growth				
	2016 SGPA	2016 Target	SGPA N Included	PPI Points
All students	-	60.0	8	-
High needs	-	60.0	8	-
ELL and Former ELL	-	60.0	8	-

2015 4-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2014 Rate	2015 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		97.5	99.2	1.7	80.0	90.0	378	100	Above Target
High needs		89.9	96.0	6.1	80.0	90.0	75	100	Above Target
Econ. Disadvantaged		-	-	-	80.0	90.0	-	-	-
ELL and Former ELL		-	-	-	80.0	90.0	4	-	-
Students w/disabilities		86.5	98.0	11.5	80.0	90.0	50	100	Above Target
Amer. Ind. or Alaska Nat.		-	-	-	80.0	90.0	-	-	-
Asian		-	-	-	80.0	90.0	21	-	-
Afr. Amer./Black		-	-	-	80.0	90.0	8	-	-
Hispanic/Latino		-	-	-	80.0	90.0	14	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	80.0	90.0	15	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	80.0	90.0	-	-	-
White		98.4	100.0	1.6	80.0	90.0	320	100	Above Target

2014 5-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2013 Rate	2014 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		98.9	98.3	-0.6	85.0	95.0	359	100	Above Target
High needs		95.8	94.2	-1.6	85.0	95.0	69	75	On Target
Econ. Disadvantaged		-	-	-	85.0	95.0	-	-	-
ELL and Former ELL		-	-	-	85.0	95.0	4	-	-
Students w/disabilities		94.3	92.3	-2.0	85.0	95.0	52	75	On Target
Amer. Ind. or Alaska Nat.		-	-	-	85.0	95.0	-	-	-
Asian		-	-	-	85.0	95.0	26	-	-
Afr. Amer./Black		-	-	-	85.0	95.0	13	-	-
Hispanic/Latino		-	-	-	85.0	95.0	10	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	85.0	95.0	5	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	85.0	95.0	-	-	-
White		99.1	98.7	-0.4	85.0	95.0	305	100	Above Target

2015 Annual Dropout Rate											
	0 2 4 6 8 10 12 14 16 18 20	Baseline Rate	2014 Rate	2015 Rate	Change	Annual Target	6 Year Goal	Dropout Percentile in School Type	N	PPI Points	Rating
High needs		2.0	0.7	0.0	0.7	1.2	1.0	91	290	100	Above Target
Econ. Disadvantaged		0.0	-	-	-	-	0.0	-	66	-	-
ELL and Former ELL		-	-	-	-	-	-	-	10	-	-
Students w/disabilities		1.5	0.5	0.0	0.5	0.9	0.8	88	237	100	Above Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	103	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	49	-	-
Hispanic/Latino		-	-	-	-	-	-	-	70	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	40	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	1	-	-
White		0.5	0.1	0.0	0.1	0.3	0.3	92	1349	100	Above Target

2016 Assessment Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	392	391	100	Yes	392	389	99	Yes	392	391	100	Yes
High needs	79	79	100	Yes	79	79	100	Yes	79	78	99	Yes
Econ. Disadvantaged	26	26	100	Yes	26	26	100	Yes	26	26	100	Yes
ELL and Former ELL	4	-	-	-	4	-	-	-	4	-	-	-
Students w/disabilities	63	63	100	Yes	63	63	100	Yes	63	62	98	Yes
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	26	26	100	Yes	26	-	-	-	26	26	100	Yes
Afr. Amer./Black	14	-	-	-	14	-	-	-	14	-	-	-
Hispanic/Latino	20	-	-	-	20	-	-	-	20	-	-	-
Multi-race, Non-Hisp./Lat.	6	-	-	-	6	-	-	-	6	-	-	-
Nat. Haw. or Pacif. Isl.	1	-	-	-	1	-	-	-	1	-	-	-
White	325	324	100	Yes	325	324	100	Yes	325	324	100	Yes

NOTE: In 2016, assessment participation was calculated two ways: First, the 2016 participation rate for each subgroup in each subject area test was calculated. If the actual 2016 participation rate was lower than 95 percent for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2016 accountability and assistance level.

2015 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2